



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH
Name of the head of the Institution		Dr. Harsh Batra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		017227200075
Mobile no.		9316118538
Registered Email		gcechd@yahoo.co.in
Alternate Email		batraharsh23@rediffmail.com
Address		Government College of Education, Sector-20-D
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160020

<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjeev Kumar
Phone no/Alternate Phone no.	01722700075
Mobile no.	9463391570
Registered Email	gcechd@yahoo.co.in
Alternate Email	sanjeev31march@gmail.com

**3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gcechd.ac.in/sites/default/files/AQAR%202016-2017_0.pdf">https://gcechd.ac.in/sites/default/files/AQAR%202016-2017_0.pdf</a>
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<b>4. Whether Academic Calendar prepared during the year</b>	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gcechd.ac.in/sites/default/files/College%20Calendar%202017-18.pdf">http://gcechd.ac.in/sites/default/files/College%20Calendar%202017-18.pdf</a>
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**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.23	2017	28-Mar-2017	27-Mar-2020

<b>6. Date of Establishment of IQAC</b>	04-Mar-2008
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Symposium on Guidance and	01-Mar-2018	220

Counselling for Human and Pedagogical Excellence	1	
Symposium on Life Skill and Value Education	27-Mar-2018 1	215
Symposium on Educational Technology	28-Mar-2018 1	200
Educational and Occupational Seminar	24-Jul-2017 1	210
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC contributed significantly in the following ways: Providing suggestions to the faculty and students for organising quality programmes in education, Planning of academic and extension activities to ensure high quality programmes, Coordinating with various stakeholders and organising regular meetings to ensure quality output in programmes, Managing feedback, suggestions, diversities and deviations for the smooth running of the institution towards its vision, mission and objectives

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Duty list	equal and democratic distribution of Administrative/ Extension Responsibilities
Time Table	Prepared holistically and implemented effectively
Academic Calender	Executed Successfully
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Feb-2018
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a government and affiliated college of university, prescribed curricula as per guidelines of NCTE framed by Panjab University, Chandigarh are followed. Teachers of our college remain members of topmost academic bodies of Panjab University which include syndicate, senate, academic council, Faculty of Education and board of studies. For curricular development processes, the institution firstly assesses the need for modifying the existing curriculum or developing the new one by collecting feedback formally and informally. Academic deliberations are held at regular intervals with subject experts from the field. The faculty engages in regular feedback collection through formal and informal ways. The feedback thus collected is analyzed and discussed and final outcomes are forwarded to the concerned quarters of the university like board of studies, Faculty of Education, Academic Council, Senate and

Syndicate.College provides fundamental understanding of the field of teacher education to the students of B.Ed. and M.Ed. course through ample curriculum opportunities. College develops deep knowledge of the students through adopting the curriculum frame work suggested by the NCTE and final syllabi of the courses approved by the Panjab university. All the courses are supported by number of other activities like regular special expert lectures, national seminars, workshops, tutoring by the teachers, curricular / co curricular programmes. Students are given direct experiences of the field during the internship programmes, visits to the teaching learning resource centres, arranging educational tours, state libraries, NSS and other related central government recommended activities.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	31/12/2018	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Nil	31/12/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Nil	31/12/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2018	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	General	97
MEd	General	11
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

The feedback thus collected is forwarded to the concerned faculty members/ employees/university and quite a number of times the concerned authorities /university (Board of studies/ Faculty of Education/ Senate) which brings about the curricular changes along the suggested lines, the recent example of such change is the semester-wise re-organization of the curricular aspects for the current session.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	17	14
BEd	Education	100	1882	98
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	191	17	4	Nil	17

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	153	10	10	170459
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college in the form of tutorial groups. All the teachers are mentoring the tutorial groups and providing guidance to the students. Problem solving, preparation for college activities, orientation and activities related to internship and practice teaching are discussed during these meetings. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ and also during weekly morning assemblies, talent hunt competitions, weekly society meetings are deliberated upon. Students are guided

regarding learning apps and learning resources. They are provided information about various learning resources like open online courses, National Digital Library, Edusat and Infflibnet etc. Visits to Libraries, employment exchange and other places of social and educational importance are organized by the college for all the tutorial groups. Internship initiates with allotment of mentor teachers to each student for both of his pedagogy subjects. Mentor teachers who are already teaching the given subjects guide the students regarding the curriculum and students of the particular class. Mentor teachers are also responsible for observing the students regarding any difficulty being faced or any mistake being committed by them. Teacher educators also visit the schools at regular intervals. They observe their classroom teaching and provide feedback or suggestions, when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
208	21	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	21	8	Nil	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	01	2	31/05/2018	07/09/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formative assessment of students is made on the basis of house examinations which are held once per semester. Sessional work prescribed in the curriculum of the course and classroom participation of the pupil teachers is also evaluated by respective teacher incharges. Pupil teachers deliver discussion lesson and micro lessons on the basis of which their teaching skills are assessed and feedback is given by teacher educator and peer group members for improvement. Pupil teachers organize value education assembly and various other co-curricular activities in their respective schools allotted for internship in addition to their academic contribution in the schools which are evaluated by tutorial group incharges and mentor teachers of the respective schools. Apart from this students are also evaluated on the basis of participation in the co-curricular activities and community services.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the commencement of every session in which all the academic and co-curricular activities to be conducted during the session/semester are carefully planned. All these activities are systematically organized during the term. Conduct of Classes, House Examinations, Demonstration lessons, Discussion lessons, Internship are planned in the calendar and are executed well in time.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcechd.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BEd	Education	93	93	100
02	MEd	Education	3	3	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcechd.ac.in/content/form>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2018	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	31/12/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	29	0
International	Education	6	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	16
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	Nil
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	Nil
Presented papers	14	19	Nil	Nil
Resource	Nil	2	2	Nil

persons

[View File](#)**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Lecture on Eye Donation	NSS Units of College EYE Bank, GMCH, Chandigarh	3	60
Lecture on Spirituality	NSS Units of College and Brahmakumari , Rajyoga Bhawan, Sector-33A, Chandigarh	3	92
Lecture on Organ Donation	NSS Units of College Centre for Organ Transplantation , PGIMER , Chandigarh	3	92
Interaction Programme with School Students	NSS Units of College NSS Units and Adopted Village School, Kajheri, Chandigarh	3	92
Fire Safety and Fire fighting	NSS Units of College and Fire and Emergency Service, Municipal Corporation , Chandigarh	3	92
Interactive Session on Traffic Rules	NSS Units of College Traffic Police Department, Chandigarh	3	91
Awareness Lecture on Common disease	NSS Units Health Department, UT, Chandigarh	3	92
Interaction on Traffic Awareness and Road Safety	NSS Units Traffic Police Department	3	92
Interactive Programme on Banking Services	NSS Units Punjab National Bank (PNB) Sector, 20 C, Chandigarh.	3	92
Motivational talk On Blood Donation	NSS Units of College and all College Staff Blood Bank, GMSH, Sector -20 Chandigarh	3	149

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pakhwada, MHRD, India	NSS Unit of College	Swachhta Pledge	3	64
(National / International Raising Days) Celebration of NSS Day	NSS Unit of College	NSS Day Celebration Swachhta Sandes	3	90
Swachta - Hi Seva Nasha Mukta Bharat NSS Special 7 Days Camp	NSS Unit and adopted Village School, Kajheri, Chandigarh	Interaction Programme with School Students	3	92
Swachh Bharat Abhiyan, Govt. of India NSS Special 7 Dyas Camp	NSS Unit of College	Slogan Writing Competition	3	92
International Youth Day	Chandigarh AIDS Control Society and College	Oath	21	200
International Literacy Day	Red Ribbon Club and College	Speech Competition	4	200
AIDS Awareness	Red Ribbon Club and College	Poster Making, Slogan Writing	10	200
AIDS Awareness	Red Ribbon Club and College	Rally on World AIDS Day	10	50
Blood Donation Camp	Rotary Blood Bank Society Resource Centre Chandigarh and College	Blood Donation Camp	21	200

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Physical	Internship Programme	Govt. High School 7, 24, 30, 11, 41 A, Govt. Model High School 20 D, 28 C, 32 D, 34, Govt. Senior Secondary School 23, 27, 20 B, Govt. Model Senior Secondary School 8, 10, 16, 18, 19, 20 D, 21, 22, 26, 28, 33	01/08/2017	20/11/2017	93
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/12/2018	Nil	Nil
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50.9	50.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26560	Nil	211	Nil	26771	Nil
Reference Books	2234	Nil	89	Nil	2323	Nil
Journals	26	Nil	Nil	Nil	26	Nil
Weeding (hard & soft)	5813	Nil	51	Nil	5864	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	40	110	15	1	8	75	12	0
Added	2	2	2	0	0	0	0	0	0
Total	112	42	112	15	1	8	75	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27	27	23.9	23.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Physical Facilities** - the maintenance and renovation of the college campus including two hostels i.e. Boys hostel and Girls Hostel is looked after by the Engineering department of the Chandigarh Administration, UT Chandigarh. There are physical facilities of solar power installed on the rooftop of the college and the rain harvesting system available in the college. The maintenance of the college is the direct control of the Chandigarh Administration, UT, Chandigarh.

**Laboratory-** Every laboratory in the college is the charge of senior faculty member to facilitate the learning of the students. There is one lab attendant available in each of the laboratory. The physical infrastructure is maintained through the Engineering department of the Chandigarh Administration, UT Chandigarh whereas the academic component is taken care of through non plan budget allocated by the Govt. **Library-** The library is maintained by the librarian and other support staff who are provided all the help and support to update the resources through various grants. There are issue returns of the book and record keeping done by the library staff of the college. **Sports complex-** There is 3 mini-gymnasiums in the campus equipped with all the modern amenities. There are courts/ grounds for badminton, football, Volleyball, cricket and athletics which are maintained by the support staff available full time in the college. Any requirement is met out of regular grants and special grants provided by the govt from time to time. **Computers-** the computer laboratory is under the control of a faculty to supervise all the computer resources in the college. There is full time lab attendant for troubleshooting and regular upkeep of computer resources in the college. The new and upgraded systems are procured from the grants of the govt. and all the maintenance is carried out of the office contingencies. **Classrooms-** the classrooms are equipped with all the latest gadgets such as LCD projector, and smart boards to facilitate the training and teaching. The physical maintenance is carried out by the Engineering department of the Chandigarh Administration, UT Chandigarh.

**Electricity** - there is 24 hours uninterrupted power supply to the college campus including two hostels. The maintenance and upkeep of the electricity related issues are taken care of by the Electricity Department of the Chandigarh Administration, UT Chandigarh. There is a maintenance booth set up by the Electricity Department to address the supply related issues.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop (Personality development Resume writing)	23/09/2017	200	GCE-20
Extension Lectures	11/08/2017	200	GCE-20
Extension Lectures (interdisciplinary)	10/08/2017	200	GCE-20
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	9
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
63 Annual Athletic meet 8-9 Feb.2018 3	Intra College	200
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are elected in executive committee of National Service Scheme (NSS) and Cultural Literary society. Due representation of students are also given in various administrative committees such as Legal Literacy Club, Electoral Literacy club, Placement Committees, Red Ribbon Club etc.
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

455

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil



## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The College has decentralized administration as various committees are formed for handling academic and non-academic tasks namely: Admission committee- to look after the centralized admission process and to ensure that the seats are filled on merit basis and all norms laid down by Panjab University are adhered to, which reflects transparency in admission process, Skill in Teaching committee- To supervise overall practice teaching during internship program. This committee prepares selected students for skill in teaching competition held at University level, Internal Assessment committee- this committee prepares internal awards of students to be sent to Panjab University for compilation of result, Discipline committee - to maintain the overall discipline and academic ambience of the college, Students are encouraged to practice self-discipline and strive for excellence by controlling and monitoring their thoughts and actions. Internal Quality assurance cell - for organizing activities aimed at continuous professional development of teachers, Time table Committee- for preparing schedule of classes of B.Ed., M.Ed. and PGDGC students, Editorial committee- To evaluate and assess different articles, poems, stories, book reviews etc.. received as contributions for the college magazine , Annual report committee- For presenting a written account of overall activities that take place during an academic session , Apart from the above mentioned committees, various other committees like NSS committee, NAAC committee, purchase committee, reception committee, interior decoration committee, maintenance committee are also functioning efficiently for development and progression of the college . Each committee consists of some faculty members, and administrative staff (according to the nature of committee). All committees work in a committed and collaborative way. b) Student council is elected every year to ensure that the student needs are catered to and their voices heard. Students are encouraged to participate in curricular and co-curricular activities that are conducted throughout the session. Some of the activities, especially during value education period and society period are organized by students themselves. this participative management among the students helps in deriving the best of planning, organizing, management and leadership skills which are essential for preparation of a good teacher. c) Tutorial groups are formed at the beginning of each session. each group consists of a limited number of students and each tutorial group carries out morning assembly, every week, throughout the year

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In compliance with the prescribed syllabi of Panjab university, the curriculum transaction strategies are carefully planned. All the academic activities are scheduled semester wise in a systematic way before commencement of an academic session. Due attention is paid on the co-curricular aspects of teacher development program and these

	aspects are included diligently in timetable.
Teaching and Learning	<p>Regular classes are conducted according to a well designed and balanced timetable keeping in view the psychological aspects of learning. Teaching process for B.Ed., M.Ed., and Post graduate diploma course students takes place in a smooth and interactive way with integration of ICT. Students are encouraged to participate in classroom discussions and present their views on the topic under discussion. Students are given assignments', sessional work to make an objective assessment of their understanding .</p>
Examination and Evaluation	<p>Formative assessment of the child is done throughout the year. Students' performance in classroom interaction, regularity in classes, assignments, presentations, sessional work, House tests etc is evaluated following the pattern of continuous and comprehensive evaluation. The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.</p>
Research and Development	<p>Quality education and research are two indispensable aspects of any teachers education program. The college has capable and committed faculty that engages in research and extension activities. At the institutional level, various national level seminars, workshops are conducted in which, contemporary issues related to education are deliberated upon. Many extension lectures by experts are also organized to benefit students for equipping them with best of the knowledge and fostering their critical thinking skills as these lectures give them opportunity to interact with the experts. The college is serving as a research center for conducting pre-Ph.D. coursework classes in each academic session since 2016. The college brings out a research journal The Educational Beacon every year, which invites and publishes high quality research papers.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has an enriched library with a large number of text books, magazines, latest quality research</p>

journals, and books related to different fields of study i.e. humanities, arts, science, mathematics and education. Not only this, library has 8 computers connected with LAN, having libsys software. Students and faculty members can have access online journals and data bases to undertake high quality research and assignment work. College has a suitable infrastructure well equipped with all essential facilities like electricity and water supply. Faculty rooms and classrooms are comfortably spacious and have proper furniture, lights, fans etc. The classrooms have been upgraded to smart classes with VDU's. teachers have also been provided with laptops and computers to carry out their work in a smooth manner.

Human Resource Management

In consonance with NCTE guidelines administrative directions, the institution has an efficient faculty members. The college has an adequate number of non-teaching staff which includes office staff and other supporting staff members. The faculty members are competent and committed towards their assigned duties. The supporting staff complement in all undertaken endeavours by rendering their services very efficiently.

Industry Interaction / Collaboration

College has a pro-active placement cell which targets this aspect of quality initiatives. The cell organises visits to employment exchange and register themselves online for job opportunities as per their qualifications. Meritorious students are recommended for teaching jobs as advertised by different schools. Also, extension lectures are organised by experts in the field of career counselling to keep students abreast with emerging fields of study and specializations for wider scope in working sector.

Admission of Students

Centralized admission is conducted by Panjab university in online mode. College strictly adheres to the norms as laid down by the Panjab University, Chandigarh. Student admission takes place purely on merit basis and reservation rules are followed. Seats are distributed as per the subject combination matrix. A well deserving candidate fulfilling all eligibility

condition secures a place for himself/herself in this prestigious institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	GeM Portal- Govt.e market place is an online end to end market place to purchase various items related to teaching-learning, office, building maintenance etc
Student Admission and Support	Centralized admission is conducted by Panjab university in online mode. College has a grievance redressal cell for understanding problems faced by students empathetically and providing them with suitable solutions.
Administration	eHRMS is an electronic human resource management system. This portal helps in efficient management of any personnels service record. It helps the administration to trace out the exact number of employees, the retirement patterns, job vacancies and financial requirements for planning recruitment process, and reallocation of surplus employees to other departments within the state, ACRs, seniority, and property related issues.
Examination	The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2017	RUSA sponsored symposium on Guidance and Counseling	Nil	01/03/2018	01/03/2018	23	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	31/12/2018	31/12/2018	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	23	26	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
--	---	Students are provided with scholarships. Fee concession is also given to the students from marginalised sections as per Government Schemes. College library has a book bank that provides books to the students, who cannot afford to buy the text-books. These books are issued free of cost after students fill a prescribed form available in the library. The book-bank books are issued in addition to regular library books.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. External Audit and inspection note on Pupils Fund Account and other accounts has been done by A.G. (U.T.) till March, 2019. External audit is done every three years.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University, Chandigarh	Yes	Principal of College
Administrative	Yes	Directorate of Higher Education, UT, Chandigarh	Yes	Principal of College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is full co-operation from the parents and whenever they are called to discuss individual cases of their wards, they come and discuss the matter willingly.
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6.5.3 – Development programmes for support staff (at least three)

No Data Available
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Keeping up with the demands of knowledge society, information and communication technology has been integrated in teaching-learning process.. 2) Updation of library with text resources, journals, periodicals, e-resources etc 3) Activities and Initiatives of the placement cell by collaborating with employment exchange and other academic institutions
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	EDUCATIONAL AND OCCUPATIONAL SEMINAR	23/07/2017	23/07/2017	23/07/2017	210
2018	SYMPOSIUM ON EDUCATIONAL TECHNOLOGY	28/03/2018	28/03/2018	28/03/2018	200

2018	SYMPOSIUM ON LIFE SKILLS AND VALUES	27/03/2018	27/03/2018	27/03/2018	215
2018	SYMPOSIUM ON GUIDANCE AND COUNSELLING	01/03/2018	01/03/2018	01/03/2018	220
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	30/01/2018	30/01/2018	170	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p><b>Environmental Consciousness</b> • Awareness rallies and competitions on use of renewable sources of energy • Use of Blue and green dustbins for dry and wet garbage in the institutions • One day NSS camp to sensitize on theme "Water Conservation" was organized in the college on 16th May, 2018. • Van Mahotsav on 10th Aug 2017, Principal, staff members and volunteers planted the saplings to encourage developing green belt every year • Swachhta Pakhwada Organized in the College on 01 August to 15 August, 2017 to imbibe values of participation in day to day cleanliness • The volunteers visited Government High School, Sector-52 (village Kanjheri), Chandigarh and conducted cleanliness assessment and related special drive on Swachhata Abhiyan. • Awareness rallies and competitions on harmful effects of plastic and bio diversity conservation</p> <p><b>Sustainability</b> • Good practices to conserve electricity and water are followed e.g. turning off taps, switching off lights AC's and fans etc. when not in use. • Reduce, Reuse and Recycle is practised in all aspects of daily usage • Tertiary water is used for irrigation of lawn and grounds • Four water recharge points in college (1 behind green house, two in hostel and one along with canteen). The waste water from the roofs and from inside College is collected in these water recharge points for further usage. <b>Alternate Energy Initiatives</b></p> <p>• Solar panels are installed for harvesting solar energy with 50 KWP – SPV power plant on college roof top exists. CREST letter dated 25/5/2015 • Preparation of bio-fertilizer reusing kitchen waste (from canteen and hostel) in compost pit • E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2017	Nil	Nil	01/07/2017	Nil	NIL	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.Ed. Prospectus 2017-18	27/07/2017	Code of Conduct has been defined and formulated in the booklet.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers' Day Celebration	05/09/2017	05/09/2017	200
Foundation Day of NSS	24/09/2017	24/09/2017	189
Heartfulness Meditation Workshop	04/10/2017	06/10/2017	220
Birth anniversaries of Gandhi Ji and Sh. Lal Bahadur Shastri	02/10/2017	02/10/2017	200
Annual Prize Distribution	21/05/2018	21/05/2018	220
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Green cover-lush green campus covered by indigenous plants and trees including amla, bahera, harad, bael, amaltas, neem, peepal, bargad etc.</li> <li>• Properly maintained green house in campus</li> <li>• Preparation of bio-fertilizer reusing kitchen waste in compost pit</li> <li>• Solar panels are installed for harvesting solar energy with 50 KWP – SPV power plant on college roof top exists. CREST letter dated 25/5/2015</li> <li>• Installation of tertiary water connection for irrigation of lawn and grounds dated 17/5/2017</li> <li>• E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.</li> </ul>
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best Practices- I (2017-18) Title: Research Initiatives Objectives of the practice</p> <ul style="list-style-type: none"> <li>• To be a global leader in research in the field of education.</li> <li>• To develop necessary competency among the teachers/educators at different levels to modify methodologies and materials to make them learner-friendly.</li> <li>• To recognize and honour the contribution of various stakeholders.</li> <li>• To conduct research and documentation in education and related educational issues.</li> <li>• To assess the state of needs in terms of policies, resources and practices.</li> <li>• To</li> </ul>
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understand what policies are currently in place in relation to equity and access in education? • To explore the changes that has been occurred in educational institutions after implementations of various policies and Acts on Education? Context Research is a combination of both experience and reasoning and must be regarded as the most successful approach to the discovery of truth. Research is a careful consideration of study regarding a particular concern or problem using scientific methods. It is a systematic inquiry to describe, explain, predict, and control the observed phenomenon. Educational research is important because it is conducted in order to provide trustworthy information regarding educational problems and their solutions. There are many things that need to be considered when looking at what educational research like looking at current paradigms, what counts as evidence in educational research, maintaining quality, and the role of peer review in validating new knowledge in educational research. College has organized RUSA sponsored symposiums on Guidance and Counselling, Educational Technology and Life Skills. Adding to it, it has also released the seventh issue of its journal 'The Educational Beacon' and has a functioning research resource centre under which various research activities are continuously being undertaken. The Practice • RUSA sponsored symposium organized on Guidance and Counselling for Human and Pedagogical Excellence on March 1, 2018. Faculty and all the students of B.Ed. and M.Ed. classes attended this symposium. Prof. Vandana Mehra, Prof., Deptt. of Education, Panjab University Dr. Reetinder Kohli, Principal (Retd.) Govt. College, Ropar Dr. Jasvir Chahal, Guest Faculty, Simon Fraser University, Canada threw light on Importance of Guidance and Counselling for various arenas of life. Important topics like Stress Management and guiding the generation Z were also discussed. It was evinced that Guidance and Counselling provide readily useable solutions to the life issues. Various recent avenues available for teachers were discussed in detail. • A symposium was organized on Life Skill and Value Education in the premises of the college on March 27, 2018. Faculty and all the students of B.Ed. and M.Ed. classes attended this symposium. During this symposium various key issues were reflected upon through the two sessions. Dr. Reetinder Kohli, Retd. Principal from Government College, Ropar and Dr. Rajesh Gill, Department of Sociology, Panjab University were the eminent resource persons for the day. • RUSA Sponsored symposium on Educational Technology was held in the premises of the college on March 28, 2018. Various issues related to Educational Technology were reflected upon through the sessions. Dr. G.S. Sodhi, Retd. Professor, Department of Education, Panjab University and Prof. Ravi K. Mahajan, Prof. and Co-ordinator, Department of Statistics, USOL were the eminent resource persons for the day. • The Seventh issue of the college journal 'The Educational Beacon' which is peer reviewed and with ISSN focusing especially on the current needs and trends in the field of Education, is in progress. The goal of the journal is to promote research and its application. There is a strong need worldwide to strengthen information exchange in this area. This dedicated journal is an ideal vehicle to publish and disseminate relevant research findings. We hope for the continued patronage and contribution by the scholars at all times to come. • College has a research resource centre which is successfully making a mark in the field of research for the last three sessions. Students who have enrolled themselves for Ph.D. in Education from Panjab University are pursuing their Pre-Ph.D. Course in our resource centre. Majority of our faculty members are acting as supervisors for Ph.D. scholars. • M.Ed. students are undertaking research and have taken up challenging topics for their dissertations. Our faculty members are enthusiastically are guiding dissertations of M.Ed. The Future Plan To be a global leader in the field of research in education will take the following initiatives: • To promote ways of providing high quality education to all children where inclusion and excellence can co-exist. • To challenge current hegemonic notions of education and encourage critical thinking and research aimed at developing local models of inclusivity in education. • To sensitize

and empower the educators, trainers, researchers, practitioners to manage the process of education effectively. • To assess the current status of educational practices and to identify areas of strength as well as areas in which further development is needed. • To help the management, policy makers, administrators and educators to generate a strategic improvement plan for inclusive education.

• To promote research culture and programmes among the educators and policy makers related to emerging issues in inclusive settings. Best Practices- II (2017-18) Title: Development of Social Responsibility Objectives of the practice • To inculcate the aspect of patriotism in students • To develop environment sensitive and responsible students • To develop necessary skills in the students of being a responsible citizen of the country • To recognize the leaders in the individuals who want to work for the betterment of the society •

To inculcate qualities of an ideal teacher in our pupils. • To make the students understand and implement the constitutional duties in practical life situations. • To channelize the energies of the students in a constructive manner through varied activities Context When individuals are accountable for fulfilling their civic duty, and the actions of an individual must benefit the whole of society. In this way, there must be a balance between economic growth and the welfare of society and the environment. If this equilibrium is maintained, then social responsibility is accomplished. It is built on a system of ethics, in which decisions and actions must be ethically validated before proceeding. If the action or decision causes harm to society or the environment, then it would be considered to be socially irresponsible. Moral values that are inherent in society create a distinction between right and wrong. In this way, social fairness is believed (by most) to be in the "right", but more frequently than not this "fairness" is absent. Every individual has a responsibility to act in manner that is beneficial to society and not solely to the individual. To fulfil the aim of developing socially responsible citizens of the country our institute takes various initiatives to implant qualities like communal harmony, gender sensitization, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community among our students. The Practice Our College takes initiatives to develop citizenship qualities amongst its students through various activities of social responsibilities being held by them. Keeping this objective in mind, the students are made sensitive to the civic and social responsibilities such as communal harmony, gender sensitization, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community etc. In this session, college celebrates National Days, Communal Harmony Day, Van Mahotsav, Swachhta Pakhwada, Teachers' Day, Martyrdom Day of Mahatma Gandhi, Foundation Day of NSS. The institute also organized Tree plantation drives, Blood Donation camp, Water Conservation activities, Gender sensitization Drug De- addiction camp, Pulse polio drive Pollution free environment Cracker free Diwali, Water Conservation activities. The college took initiative to be a part of nationwide cleanliness campaign 'Swachh Bharat Mission' in this session to ensure organization of continuous cleanliness drives at regular intervals. In continuation to the drive, the volunteers visited Govt. High School, Sector-52 (village Kanjheri), Chandigarh and conducted cleanliness survey, special drive on Swachhata Abhiyan in the school. All the students of B.Ed. and M.Ed. classes participated in cleanliness drives at the college campus. Special lecture cum interaction sessions were organized regarding traffic rules and road safety measures by Chief Traffic Marshals, Sh. R.L. Gupta and Advocate Rajiv Sharma. Awareness session on dengue, swine flu and chickenguniya were also conducted and experts from Anti-Malaria Wing, Health Dept, UT Chandigarh. The Future Plan To inculcate qualities of good citizens in students, will take the following initiatives: • To keep a check and promote ways of reducing energy and water consumption at the institute. • To motivate and guide students to perform activities that directly advance

social goals • To sensitize and empower the pupils with the information and training about what can be done to save environment • To promote research culture and programmes among the educators and policy makers related to emerging issues in society. • To encourage all students to participate in activities such as volunteering and to undertake diverse roles of responsibility among their peers and in the wider community. • To enhance research initiatives among students to identify problems and provide solutions to the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://gcechd.ac.in/sites/default/files/best\\_practices\\_format\\_archive\\_final.pdf](https://gcechd.ac.in/sites/default/files/best_practices_format_archive_final.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness:** Details of the performance of the institution in one area distinctive to its vision, priority and thrust: Teacher Education with Missionary zeal and distinctive characteristics: The institution is known throughout the North India as one of the best in the field of teacher education since 1954. With its culture of excellence in teaching learning and co-curricular activities round the year with strong value system embedded in its programmes, it has prepared a large number of dedicated teachers so far and is continuing its mission to do so. Its alumni are placed at various positions in universities, colleges and schools and even at administrative positions in the government as well as private sectors. The culture of punctuality, regularity and dedication to cause of excellence in teaching learning makes them a class apart and are valued significantly in all areas of their effort. The mission is further supported by the best available faculty with highest possible qualification in their fields and utmost dedication to their work. The resources and infrastructure are also made available by the government on priority basis. It has also been fortunate to have visionary leaders as the Principals of this institution. The institution puts its emphasis not only on intellectual development through formal, informal and non formal ways of teaching learning but also on character building through value based programmes, NSS and Red Ribbon Activities and also celebration of National and international Days, Celebration of Pan Religion festivals etc., Physical development through sports and inculcating the spirit of National Integration and International brotherhood. To provide the competitive edge in the society, the students are given equal opportunity to participate in intra and inter-college competitions and youth festival. To build the socio-cultural base of the students, they are made aware of social realities through frequent community interactions and are taken to various educational cum excursion activities. The institution is like a family where every member whether teachers, students, office staff or support staff are treated with empathy and compassion and their personal and professional problems are taken seriously so that everyone remains comfortable and work with maximum efficiency.

Provide the weblink of the institution

[https://gcechd.ac.in/sites/default/files/Institutional%20Disntintiveness\\_0.pdf](https://gcechd.ac.in/sites/default/files/Institutional%20Disntintiveness_0.pdf)

### 8.Future Plans of Actions for Next Academic Year

Future Plans for the next academic session will be based on tentative Annual Academic Calendar for the session 2018-19. This will include all curricular and co-curricular activities to be undertaken during the session. The objectives of all the activities will be to achieve the vision, mission, values and objectives

of the institution to the maximum extent possible. Placement cell, NSS units, Red Ribbon club of the college will be undertaking the initiative of developing leadership qualities, planning, organisational , management and evaluative skills human values in the students through their various activities and camps through out the year. RUSA sponsored activities in the form of seminars workshops will also be organised. Publication of Research Journal and College Magazine is also in the pipeline. Research Resource centre of the college will be conducting the Pre-PhD course. Extension Lectures by Eminent Speakers will be conducted for the benefit of students. In the plan budget, updation and purchase of infrastructural facilities will also be undertaken. Purchase of books for the library, Psychological tests for the Guidance Cum Psychology lab. And updation of other labs will be undertaken.